

ABSTRACT

The challenges and demands of the Asian context where the graduates of Asia-Pacific Nazarene Theological Seminary minister require the best theological education for the establishing of the Kingdom of God in this spiritually dark region. Since APNTS offers theological education for developing national Christian leaders in this region, a curriculum which is relevant to the context is needed in order to produce effective ministers. The curriculum is reviewed, developed and changed, as the context where the Seminary serves is changed.

Theological education, generally speaking, seeks intellectual, professional and personal developments in men and women who have been called by God to serve God and people. APNTS aims students' developments in those three areas, and offers subjects for its accomplishment.

This study attempted to find the effectiveness of the APNTS curriculum from the perspectives of the graduates. According to their opinions, the APNTS curriculum was evaluated as helpful for the current ministry of the graduates. The objectives of APNTS were well attained by her graduates, in overall evaluation. However, M.A.(R.E.) graduates relatively less attained intellectual and professional objectives.

This study found some need for curriculum revision to strengthen both its practical approaches and its contextualization to Asia. This study recommends: extension seminars for the continuing development of graduates and other church leaders in this region; a curriculum for developing women's leadership in the Church, broadened objectives within the M. Div. program; a reorientation of the M.A.(R.E.) program; the addition of some practical courses into the curriculum; an emphasis upon the Wesleyan perspectives in the various courses; and a study of the religions which the ministers in this region face.